



Homework Policy

Wembley Downs Primary School

Rationale

School homework is a valuable aspect of the learning process and contributes to the development of sound study habits. It gives opportunity to:

- develop reliability
- develop time management skills
- practise newly acquired skills
- parents will see the work their child is currently doing at school

At the beginning of each year your child's class teacher will hold a meeting where expectations and procedures will be outlined.

Teachers will inform parents of classroom homework expectations during the parent information session at the beginning of the year.

- Parents will be notified if children consistently fail to submit homework.
- Completed homework is acknowledged and marked accordingly.
- Homework will be given on a regular basis, allowing for student and parents to plan homework time around other commitments.
- Homework needs to be flexible to meet the needs of all students
- Homework will not be given as punishment.
- Homework can and should involve home reading and Mathematics.

Guidelines

- As a general rule, homework may be given up to four nights of the week for approximately half an hour. For younger students the time is reduced accordingly.
- Reading for pleasure should be scheduled as part of the homework program.
- The following Guidelines provide ideas for appropriate homework activities and suggested time allocations.

Years 1 and 2

This should take about 10 – 15 minutes.

The main focus of Homework is upon READING set by the teacher.

Suggestions

- At the beginning of Year 1 your child may need to have you read books to them.
- Your child reads out loud when able.
- Parent DISCUSSES the story and ASKS QUESTIONS about what has been read.
- Parent signs the Reading Card.
- Mathematics may form part of the homework program.
- Child practise sounds.
- Children in Year 2 may be expected to practise SPELLING at home as well.

Years 3 and 4

This homework will take about 15 – 20 minutes.

READING may be set by the teacher.

Your child may select a book to take home to read from available reading material, or may be asked to read a self-selected book.

Suggestions

- Child reads silently at first.
- Child reads parts or all text aloud.
- Parent DISCUSSES the story and ASKS QUESTIONS about what has been read.
- Children in years 3 and 4 are expected to revise their spelling words at home.
- Basic + - x / facts. Tables practice as much as possible.
- Mathematics may form part of the homework program.
- Teachers may set specific activities when the need arises.
- Neat writing and printed presentation is expected with all written homework.

Years 5 and 6

All students do approximately 30 minutes each school evening.

READING may be set by the teacher.

Your child will need to select a book to read either from available reading material, or may be asked to read a self-selected book.

Suggestions

- 10 minutes basic + - x / facts practice
- 20 minutes SILENT reading
- Reading aloud to parents continues to assist comprehension skills
- Parent DISCUSSES the story and ASKS QUESTIONS about what has been read.
- Children in years 5 and 5 are expected to revise their spelling words at home.
- Mathematics may form part of the homework program.
- Teachers may set specific activities when the need arises.
- Neat writing and printed presentation is expected with all written homework.

Instrumental Music

Students who have been awarded a music scholarship are expected to practice their instrument on a regular basis at least five times per week. It is advisable that a set time is allocated for this, beginning with 10 minutes and building to 25 minutes per day. It is recommended that a parent support their child through the early years by being present for half of the practice session. Parents are asked to read the Practice Journal to know what needs to be practised and to make comment about any problems their child may be having.

All Years

Teachers may require children to:

- Complete unfinished class work at home.
- Undertake special research projects.
- Locate current events items
- Practice sets of examples where the need clearly exists.

Conclusion

An effective homework plan should assist children to develop independent home study habits in order to achieve the highest possible outcomes.